



**Our Mission Statement – the reason our College exists**

## **“Learning & Growing in the Light of the Gospel”**

*With Christ at the centre of our learning, we:*

- *Help young people to achieve their greatest potential*
- *Guide their intellectual growth, nurture their God-given talents, and inspire them to live in service to others*
- *Aim to develop honest, confident, responsible and compassionate members of society, based on the educational values of Blessed Antonio Rosmini*

**Our Vision Statement – the long-term change resulting from our work**

### ***‘Encouraging Big Ideas’***

*Ratcliffe’s unique educational offering based on our College motto, “Legis Plenitudo Charitas”, Love is the fulfilment of the Law, provides a perfect context within which young people may acquire the emotional knowledge and interpersonal skills necessary to live happy and purposeful lives. The College’s inclusive Catholic ethos is complemented by the outstanding quality of our College community through which our Mission, “Learning and Growing in the Light of the Gospel”, serves to nurture resilience and develop maturity. Young people leave Ratcliffe with a strong sense of who they are and their purpose in the world, equipped socially, emotionally, morally and spiritually to go forth and make a difference to the communities in which they live and work.*

## EDUCATIONAL HEALTH CARE PLAN POLICY

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### **Rationale**

Ratcliffe College aims to identify Special Educational Needs and respond to enable students to make good progress and achieve their potential. This includes, where appropriate, children with EHC Plans. In so doing, we help to nurture their sense of dignity and self-worth in accordance with the School's Mission Statement. This policy has been formulated with regard to the 2014 SEN Code of Practice: 0 to 25 Years, the Equality Act 2010 and the Children and Families Act 2014. If a child

### **Definition of Special Educational Needs:**

*'A person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for him or her. At compulsory school age this means he or she has a significantly greater difficulty in learning than the majority of others the same age, or, has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools.'*

Taken from the 2014 SEN Code of Practice: 0 to 25 Years – Introduction xiii and xiv.

### **Education, Health and Care Plans (EHC Plans)**

An EHC plan can be put in place for children and young people up to the age of 25 who need more support than is available through special educational needs support. An EHC plan identifies educational, health and social needs and sets out the additional support needed to meet those needs.

Ratcliffe College welcomes applications for students who have Education, Health and Care Plans. On application, parents/carers are asked to provide an up to date Plan to the College along with all supporting documentation. The Headteacher and SENCo will consult to decide if the College is able to meet the student's needs. If this may be possible, or more information is needed prior to making a decision, an interview will be arranged with the Headteacher and the SENDCo, to discuss the support that may be offered to meet the child's needs and outcomes.

Further to a meeting with a family, a decision on an offer of a place will be made. This would depend on the outcome of Entrance examinations and school reports as set out in the **Admissions Policy**.

Where a Local Authority (LA) agrees to place a student into an Independent School and the school is named in Section I of the Plan, the LA retains legal and financial responsibility for ensuring that the provision specified in the child's EHC plan is made.

A final decision can only be made once the LA has consulted with the College and sufficient funding to meet the provision in Section F has been agreed.

It should be noted that an Independent School cannot be named in Section I of an EHC Plan without the School's agreement, i.e., the formal offer of a place.

EHC plans must be reviewed by the Local Authority every 12 months as a minimum and must focus on progress towards outcomes specified in the EHC Plan. The School will work with the Local Authority to ensure relevant reviews of EHC Plans are carried out as required.

### **How the policy is monitored.**

The Assistant Head (Academic) and the SENCO are responsible for monitoring the implementation of the policy.

### **Links to other Policies:**

- Special Educational Needs Policy (SEND Policy)
- Admissions Policy