

EYFS Positive Behaviour and Relationships Policy



Our Mission Statement – the reason our College exists

“Learning & Growing in the Light of the Gospel”

With Christ at the centre of our learning, we:

- *Help young people to achieve their greatest potential*
- *Guide their intellectual growth, nurture their God-given talents, and inspire them to live in service to others*
- *Aim to develop honest, confident, responsible and compassionate members of society, based on the educational values of Blessed Antonio Rosmini*

Our Vision Statement – the long-term change resulting from our work

‘Begin Here, Go Anywhere’

Ratcliffe’s unique educational offering based on our College motto, “Legis Plenitudo Charitas”, Love is the fulfilment of the Law, provides a perfect context within which young people may acquire the emotional knowledge and interpersonal skills necessary to live happy and purposeful lives. The College’s inclusive Catholic ethos is complemented by the outstanding quality of our College community through which our Mission, “Learning and Growing in the Light of the Gospel”, serves to nurture resilience and develop maturity. Young people leave Ratcliffe with a strong sense of who they are and their purpose in the world, equipped socially, emotionally, morally and spiritually to go forth and make a difference to the communities in which they live and work.

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Rationale

At Ratcliffe College (referred to as **the College** in this document) we are informed by our Roman Catholic Rosminian ethos in all that we do.

Our Mission Statement, “**Learning and Growing in the Light of the Gospel**”, particularly informs our Positive Behaviour and Relationships Policy (Preparatory & Nursery School) as we live out Jesus Christ’s Greatest Commandment, to Love God and to Love our Neighbour. Our motto, *Legis Plenitudo Charitas*, is inspired by our Patron, Blessed Antonio Rosmini and this teaching – Love is the Fulfilment of the Law. Therefore, the Positive Behaviour and Relationships Policy (Preparatory & Nursery School) recognises that to have value for young people, all reward and sanction must have an educative goal and must have its roots in Loving God and Loving our Neighbour. We reward and we sanction only because we want Ratcliffe College to be a community where all can Learn and Grow in the Light of the Gospel.

The College encourages all of its staff to speak to pupils in the following consistent terms to illuminate the Positive Behaviour and Relationships Policy (Preparatory & Nursery School).

In the Preparatory and Nursery School we aim to:

- ‘**Live, Love and Learn Like Jesus**’.
- ‘**Be the best that we can be**’
- Be **KIND** to everyone
- Be **RESPECTFUL** to adults and other pupils
- Be **RESPONSIBLE** for our own actions
- This allows us to achieve our Vision Statement of ***Encouraging Big Ideas*** in our young people.

Introduction

The College encourages pupils to adopt the highest standards of conduct and behaviour, principles, and moral standards and to respect the Rosminian ethos of the College. Promoting the emotional well-being of all our pupils is key to their development. We aim to create a positive, safe environment in which all students can learn, reach their full potential, and be treated respectfully.

The College is an inclusive community. We welcome pupils from a wide variety of ethnic and social backgrounds and faiths. We treat everyone as an individual and aim to develop the whole child, equipping them with the skills required to take her or his place in the modern world.

We believe that good relations, good manners, and a secure learning environment play a crucial part in the development of intellectually curious pupils, who are motivated to become life-long learners. We aim to develop qualities of teamwork and leadership through our broad and balanced curriculum as well as our co-curricular offering.

In the Nursery, we have clear rules and expectations for all the children to follow. These rules safeguard the safety and well-being of all children in our care.

The Nursery rules are:

- We live, love and learn like Jesus.
- We walk in and around the Nursery.
- We keep our feet and hands and unkind words to ourselves.
- We look after and care for all living things.
- We share, it's fair.
- We always try our best.

We work on a policy of assertive discipline and always look for positive behaviour. A number of rewards are used to build the children's self-esteem and reward good behaviour. We deal with negative incidences of behaviour in a fair, consistent and respectful manner.

Rewarding behaviour

We strongly promote the rewarding of positive behaviour and encourage this by providing good role models and clear boundaries. Children can be rewarded in the following ways:

- Individual or collective praise throughout lessons or as a special mention in Assemblies.
- Individual children may receive stickers, for example for good behaviour, helping others, excellent work during activities, independent skills or for eating well at lunchtime.
- Within a class, each Lead Practitioner or Class Teacher has their own reward system in place, and these are awarded at the teacher's professional judgement.
- Pupil of the Week – Each week a pupil is nominated from each class to be 'Pupil of the Week'.
- House points – Children in Reception are allocated to a house and will receive house points for any positive behaviour either personally or academically. They can be awarded by any adult at school. They aim to achieve 100 house points in an academic year.

- The School also acknowledges all the efforts and achievements of pupils out of School and due praise is given accordingly when the School is notified.

Dealing with inappropriate behaviour

In the Nursery, we emphasise positive behaviour. Where we are dealing with inappropriate behaviour from a child, we will spend time talking to the child about the incident. We ensure:

- We talk to the child in a calm environment, away from distractions, and when the child is feeling calm and ready to talk.
- We talk about the incident together. We think about what made the child react in the way that they did and how they could do things differently if a similar situation occurred.
- We apologise to any child or adult that we have hurt by our words or actions.

Parents will be informed of undesirable behaviours so that we can work together to help support the child.

Depending on the behaviour that occurred there may be one of the following consequences:

- Redirection to another activity
- Time out for 3 minutes (Cygnets and Swans)
- Time out for 5 minutes (Reception)
- Writing a sorry card if they have upset or hurt another child.

Where poor behaviour continues over an extended period of time, a meeting will be held with parents to discuss the concerns and the support that needs to be given at Nursery and at home to help the child. After an agreed period of time, this will be reviewed (to be determined by EYFS staff).

Where poor behaviour still continues and no progress has been, in consultation with the Senior Management Team and parents, a Behavioural Action Plan will be drawn up.

Where a child is on a Behaviour Plan the following will take place:

- Daily communication at the end of the day between the Head of EYFS and parent.
- A weekly review of the Behaviour Plan for a full-time child in Reception, Swans and Cygnets or fortnightly review for a child attending part-time in Swans and Cygnets.
- Where a child is not following their Behaviour Plan, a parent may be requested to pick up their child early from Nursery.
- A meeting would take place between the Head of EYFS, Deputy Head of Prep School and parent before the child returned to Nursery, outlining the expectations for the child and reviewing the existing Behaviour Plan.
- If the Behaviour Plan is subsequently not met, a parent may be requested to pick up their child early from Nursery and a meeting will be set up with parents, the Head of EYFS and the Head of Preparatory School.

It is not uncommon for young children to share incidents at home with their parents. We would always encourage parents to share these with their child's teacher at the earliest opportunity. Incidents reported at home, but not witnessed at school will be investigated and an initial period of monitoring commenced. There may be occasions where it is unclear whether an alleged behaviour has taken place. In such incidents, the school will speak with both children and parents to mitigate further allegations.

Link to other policies

Prep School Positive Behaviour and Relationships Policy
Senior School Positive Behaviour and Relationships Policy

Review

This policy is reviewed annually by the Head of EYFS.