

EYFS Policy Writing

Rationale

In line with the School's Mission Statement we aim to help students develop their gifts and talents: spiritual and social; intellectual and emotional; aesthetic and physical through the provision of a broad and balanced curriculum, which is responsive to, and supportive of, their needs and aspirations, fosters intellectual curiosity and academic achievement, and motivates them to grow to their full potential. Our Mission Statement is distilled into our Vision Statement, and our aim is to develop our children, pupils and students so that they have "Strength of Mind, Strength of Values, Strength of Purpose".

Introduction

At Ratcliffe College Nursery all our policies are written in accordance with the School's Mission Statement. It is our aim to develop the children's God given gifts and talents to encourage children to 'Live, Love and Learn like Jesus'.

All the Nursery policies are written in an attempt to ensure all children develop their God given talents and achieve their full potential in all areas of learning. In addition, they will help to create a school community, which recognises each individual as a unique part of God's creation.

We follow the principles outlined in the Early Years Foundation Stage practise guidance.

The principles are as follows:

- A Unique Child:** Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.
- Positive Relationships:** Child learns to be strong and independent from a base of loving and secure relationships with parents and/or a key person.
- Enabling Environments:** The environment plays a key role in supporting and extending children's development and learning.
- Learning & Development:** Children develop in different ways and act at different rates and are equally important and inter-connected.

It is the responsibility of the Head of the EYFS to write and review these policies annually in reference with the whole school policies contained in the Ratcliffe College Staff Handbook, and updated guidelines from the Statutory Framework for the Early Years Foundation Stage. These policies are shared with all Nursery staff and every member gives their fullest support and is committed to the aims outlined within.

Links to other policies:

Policy for Policies

Review

This policy was reviewed by the Head of EYFS, August 2019.