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EYFS Planning Policy

Rationale

In line with the School's Mission Statement we aim to help students develop their gifts and talents: spiritual and social; intellectual and emotional; aesthetic and physical through the provision of a broad and balanced curriculum, which is responsive to, and supportive of, their needs and aspirations, fosters intellectual curiosity and academic achievement, and motivates them to grow to their full potential. Our Mission Statement is distilled into our Vision Statement, and our aim is to develop our children, pupils and students so that they have "Strength of Mind, Strength of Values, Strength of Purpose".

Aim

Planning provides a broad and balanced curriculum which is responsive to and supportive of the children's needs and aspirations. It aims to foster curiosity and academic achievement and encourage each child to grow to their full potential.

Planning

Planning will involve all members of staff working with the children and takes into account the age, experience and developmental needs of the children in each class. To engage children with what they are learning, where appropriate, planning is additionally informed by ideas from the children in each class.

The Head of EYFS is responsible for producing and sharing the long term and medium term plans with the Nursery staff. It is the Class Teacher or Lead Practitioner's responsibility to ensure that weekly planning is recorded and up to date. This will be monitored by the Head of EYFS and/or Prep School SMT.

All curriculum planning is based on the seven areas of learning. Planning can be viewed on a long, medium and short-term basis. The curriculum is balanced and differentiated to meet the needs of the individual children.

All curriculum planning is underpinned by the four themes of the EYFS. The Nursery staff understand that every child is unique, children learn through positive relationships and enabling environments and learn and develop in different ways. Planning in the nursery school reflects this.

Planning also offers opportunities for all Characteristics of Effective Learning to take place.

It is ensured that the EYFS curriculum:

- Builds upon previous experience
- Is based on the seven areas of learning
- Takes into account different characteristics of learning
- Is relevant, meaningful and enjoyable
- Allows for continuity and progression

- Is assessed, evaluated and recorded

Links to other policies

EYFS Curriculum Policy

Review

This policy is reviewed annually by the Head of EYFS.