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## EYFS Planning Policy

# ***“Strength of Mind, Strength of Values, Strength of Purpose”***

### **Our Mission Statement**

*With Christ at the centre of our learning, we:*

- *Help young people to achieve their greatest potential*
- *Guide their intellectual growth, nurture their God-given talents, and inspire them to live in service to others*
- *Aim to develop honest, confident, responsible and compassionate members of society, based on the educational values of Blessed Antonio Rosmini*

### **Rationale and Aim**

Planning provides a broad and balanced curriculum which is responsive to and supportive of the children’s needs and aspirations. It aims to foster curiosity and academic achievement and encourage each child to grow to their full potential.

### **Planning**

Planning will involve all members of staff working with the children and takes into account the age, experience and developmental needs of the children in each class. To engage children with what they are learning, where appropriate, planning is additionally informed by ideas from the children in each class.

The Head of EYFS is responsible for producing and sharing the Curriculum maps which detail the progress that should be made in each year group across the EYFS curriculum. In the Cygnets, where the planning is led by the children’s interests, the lead teachers are responsible for ensuring long term and medium plans are updated retrospectively, ensuring there is clear development of skills and knowledge across the year. They will use the curriculum maps to ensure what they are planning is appropriate. In the Swans, the Head of EYFS is responsible for creating the long term and medium term plans. It is the Class Teacher or Lead Practitioner’s responsibility to ensure that weekly planning is recorded and up to date. This will be monitored by the Head of EYFS and/or Prep School SMT.

All curriculum planning is based on the seven areas of learning and the Educational Programmes, stipulated by the Statutory Framework, September 2021. Planning can be viewed on a long, medium and short-term plan. The curriculum is balanced and differentiated to meet the needs of the individual children.

All curriculum planning is underpinned by the four themes of the EYFS. The Nursery staff understand that every child is unique, children learn through positive relationships and enabling environments and learn and develop in different ways. Planning in the nursery school reflects this.

Planning also offers opportunities for all Characteristics of Effective Learning to take place.

It is ensured that the EYFS curriculum:

- Builds upon previous experience
- Is based on the seven areas of learning
- Takes into account different characteristics of learning
- Is relevant, meaningful and enjoyable
- Is accessible for all and supports children to develop positive attitudes about themselves and others
- Allows for continuity and progression
- Is assessed, evaluated and recorded

### **Links to other policies**

EYFS Curriculum Policy

### **Review**

This policy is reviewed annually by the Head of EYFS.