



## **Our Mission Statement – the reason our College exists**

### **“Learning & Growing in the Light of the Gospel”**

*With Christ at the centre of our learning, we:*

- *Help young people to achieve their greatest potential*
- *Guide their intellectual growth, nurture their God-given talents, and inspire them to live in service to others*
- *Aim to develop honest, confident, responsible and compassionate members of society, based on the educational values of Blessed Antonio Rosmini*

## **Our Vision Statement – the long-term change resulting from our work**

### **“Strength of Mind, Strength of Values, Strength of Purpose”**

#### ***Strength of Mind***

We aim to enable our students to be truly independent thinkers and to think ‘big’ ideas, using their creative instincts. We aim to empower our students to develop resilience through a growth mind set adopting a ‘not yet....’ rather than a ‘can’t do....’ attitude to their learning and their personal development. We aim to develop young people to become critical thinkers with the capacity for original thought and ideas. We aim to cultivate young minds to accept and welcome failure as a natural part of self-improvement and personal growth – how can we know how to improve unless we first fail?

#### ***Strength of Values***

Ratcliffe College’s educational ethos and Christian values are emphasised by a strong sense of moral purpose and commitment to doing what is right for children and young people. With Christ at the centre of our learning, we educate young people to live their lives based on the Gospel Values: faithfulness and integrity, dignity and compassion, humility and gentleness, truth and justice, forgiveness and mercy, tolerance and peace, service and sacrifice.

As Christians, we hear the call of the Gospel to seek perfection by loving God and others with all our strength, anchored by our School motto, *Legis Plinitudo Charitas*: ‘Love is the fulfilment of the Law’. We aim to educate young people to see Christ in others and to help those less fortunate than themselves or those in need. As a through school with children from 3 to 18, we aim to instil a deep sense of community and belonging to the Ratcliffe College family of Schools: Nursery, Preparatory and Senior.

#### ***Strength of Purpose***

Finally, we aim to educate young people to have a strong sense of who they are and their purpose in the world. We aim to inspire our young people to become the leaders of the future. Our aim is to nurture the God-given talents of every student, whether academic or part of the co-curriculum, so that they achieve their greatest potential and are equipped academically, socially, emotionally and spiritually to go forth and make a positive difference to the communities in which they live and work.

## Remote Learning Policy - information for students

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<b>Review Date: July 2021</b>	<b>Next Review: July 2022</b>

### **‘Remote Learning’ refers to the following situations:**

1. Students who are ill and are absent due to sickness other than Covid 19;
2. A student awaiting test results at home for themselves or family members;
3. A student isolating at home after testing positive;
4. A class /Year/ group sent home after confirmation of positive cases;
5. Local or national lockdown;
6. Boarders who have not yet returned to school or boarders who have returned home early.

### **Before commencing remote learning:**

1. Make sure you have a web-enabled device at home that you can receive and complete work on.
2. Make sure you know how to log in to your school email at home via RMUnify.
3. Make sure you can log in to Google Classroom at home.
4. If possible, make sure you have taken home textbooks/ printed resources/ exercise books.

### **What you need to do when at home and you are learning remotely**

- 1. For students who are ill and are absent due to sickness other than Covid 19; awaiting test results at home; isolating at home after testing positive; boarders not at school:**

**If you are well**, you will be expected to follow your timetable and complete work from all 6 periods, including any Prep set. Your teachers will post work on the Google Classroom. This may be before or after the lesson, so check your Classrooms regularly.

**If you are ill**, try your best to check your classrooms and complete some of the work, when you feel better.

- 2. For a class /Year group sent home after confirmation of positive cases**

Your teachers will continue teaching you remotely. Follow your timetable and go to your Google Classroom at the beginning of each period. Your teacher will post you a code for a Google Meet.

Every morning, log into RMUnify and find your Tutor Google Classroom. Your Tutor will post a code for a Google Meet registration and Tutor time.

- You should follow your normal timetable, logging into each lesson on time to be registered via Google Meet, as well as Tutor time (Tutor time: 8.25. Period 1: 8.45. Period 2: 9.45. Period 3: 11.00 Period 4: 12.00. Period 5: 2.15. Period 6: 3.15);
- Keep your cameras **ON** so student/teacher interaction can be maintained and the classroom experience can be replicated;
- Use the chat box to ask/answer questions sensibly in the lesson and complete all set work to the best of your ability;

- Use Google Classroom to send work to your teachers on time;
- Attend registration every day, 8.25am, along with assemblies and Tutor Time, via Google Meet;
- Lessons will be **45 mins long**, to allow you some respite from looking at a computer screen and give you time to prepare all resources necessary for the next lesson.
- If your lessons are practical and a live lesson is not suitable, alternative work will be set on Google Classroom.
- The Prep timetable will continue, with an emphasis on non-screen learning, if possible.

## **Feedback and Marking**

### **Your responsibilities:**

- It is **your** responsibility to complete the work or communicate with the teacher why it is not completed;
- Remember to submit your work on Google Classroom;
- Your teachers will contact your parents and report to your Tutor if you are not handing in work to agreed deadlines. Deadlines will be realistic but you must ask for an extension if needed;
- No teacher or student is expected to answer queries after 4.40pm as downtime, away from the computer, is essential.

## **Online Safety and Ratcliffe College Acceptable Use Policy**

**Be safe online** – remember to use online searches carefully, and to close any unwanted websites down immediately if you are concerned and tell an adult at home or at school.

Students and staff must continue to adhere to the **Ratcliffe College Acceptable Use Policy (AUP)**.

Communication between students and staff must only be via platforms provided by Ratcliffe College

### **You will be asked to join a Google Meet so you must:**

- Keep your camera ON unless your teacher tells you to switch it off - for example, when the teacher is presenting their screen;
- Use the chat facility to ask questions and wait until the teacher is ready to answer them;
- Ensure you can hear the teacher – check the volume on your device;
- Know how to use your microphone so that you are ready to answer questions if required;
- Have your books/materials ready for the start of the lesson in case your teacher refers to them/to make notes

### **The following expectations must be followed:**

- No online 1:1 lessons with a teacher, unless written permission is given by the parent and student, and teacher agreement. Audio only or Audio/Visual is permitted;
- Students must wear appropriate attire, as should anyone else in the household in cases where the video camera is on during lessons;
- Devices must be used in appropriate areas of the home, and the background should, where possible, be neutral;
- 'Live streamed classes' should not be recorded by students in any way, video or audio;
- Students must not reproduce, edit or pass on to anyone within the College or external to the College any online resources created by the School, including video or audio. For example, pre-recorded audio clips or video;

- Communication by both students and staff, spoken, recorded or written **must** be professional and appropriate at all times;
- Family members should not be present in the background and must not 'join in' with classes.

### **Who to contact:**

We are **always** here to help. You can contact:

- Your class teachers - about your learning;
- Your Tutor/Head of Year - are contactable via email during the working day. While we are working remotely, if you have concerns such as friendships or worries about work, then your Tutor will still be the first person to contact, or your Head of Year if you feel that would be more suitable. Please email them directly;
- Ms Davis (if you need further help with Academic matters);
- Mr Donegan or Mrs da Costa (if you need further help with Pastoral matters or Safeguarding);
- IT issues – [pgrewcock@ratcliffecollege.com](mailto:pgrewcock@ratcliffecollege.com) or if you need help with equipment or software and they will try and help as much as they can.