

Learning Support Teacher FTE 0.5 c.
Person specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status 	<ul style="list-style-type: none"> ● Holds a postgraduate qualification for teaching students with SEND
Skills	<ul style="list-style-type: none"> • Excellent oral and written communication skills • Excellent interpersonal skills in relation to staff, students and parents • Good organisational skills • Knowledge, understanding and competence in ICT 	<ul style="list-style-type: none"> ● Experience of using/understanding specialist assessments
Knowledge & Experience	<ul style="list-style-type: none"> • Experience of delivering high quality specialist teaching to students with a range of Special Educational needs and disabilities including those with EHCPs • Wide knowledge and understanding of the barriers to achievement faced by learners with SEND • Wide knowledge and understanding of strategies/interventions to support students to overcome barriers to achievement • Commitment to, and evidence of, continuous professional development relating to SEND 	<ul style="list-style-type: none"> ● Experience of developing and/or delivering specialist interventions to support literacy skills.
Ability	<ul style="list-style-type: none"> • Ability to support the development of literacy skills at Key Stages 3 and 4 • Ability to work collaboratively with the SENDCo and Deputy SENDCo to deliver the highest possible standards of support for students with SEND 	<ul style="list-style-type: none"> ● Ability to support the development of numeracy skills at Key Stages 3 and 4
Personal qualities	<ul style="list-style-type: none"> • Dedicated and conscientious • Positive, enthusiastic and flexible attitude • Ability to motivate and inspire students and staff • Approachable, sincere and empathetic in maintaining appropriate and supportive relationships with students • Flexibility, initiative and creativity in adapting to the needs of students • A willingness to be involved in the pastoral care of students • Commitment to safeguarding and the welfare of students • Commitment to the ethos and aims of Ratcliffe College • A good sense of humour! 	<ul style="list-style-type: none"> ● Ability and willingness to contribute to, and support the School's co-curricular programme