

Full-Time Learning Support Assistant

Person specification

	Essential	Desirable
Abilities	Ability to support the development of maliteracy skills at Key Stage 3 & 4	
	Ability to maintain appropriate and supportive relationships with children, staff and parents	
Qualifications	English and Maths GCSE (or equivalent) at Grade 5 or above	Level 2 or Level 3 Certificate in Supporting Teaching and Learning in schools
Experience	Experience of working with pupils with a range of learning needs in Key Stage 3 & 4	Experience of delivering/supporting literacy interventions
Skills	Good interpersonal and communication skills	
	Good organisational skills	
	Knowledge, understanding and competence in ICT	
Knowledge	Knowledge of the National Curriculum for Key Stage 3 and / or 4	Knowledge of the barriers to learning experienced by learners with SEND
Personal qualities	Commitment to the ethos and aims of the school	
	Initiative and enthusiasm	
	Works cooperatively within a team	
	Shows flexibility and creativity in working practice and approach	
	Positive attitude to use of authority and maintaining good standards of behaviour	